



กองการเจ้าหน้าที่	549
เลขรับ	19 ส.ค. 2559
วันที่	19.19.๖
เวลา	

บันทึกข้อความ

ส่วนราชการ งานทรัพยากรมนุษย์ คณะมนุษยศาสตร์และสังคมศาสตร์ โทร. 45404, 043-202027

ที่ ศธ 0514.8/145

วันที่ 15 มกราคม 2559

เรื่อง พนักงานมหาวิทยาลัยขออนุมัติไปราชการต่างประเทศ

เรียน อธิการบดี (ผ่านผู้อำนวยการกองการเจ้าหน้าที่)

อธิการบดี	
เลขรับที่	674 / 59
วันที่	22 ส.ค. 2559
เวลา	10.34

ฝ่ายทรัพยากรบุคคล	
เลขรับ	474
วันที่	21 ส.ค. 2559
เวลา	๘.๔๔

ด้วย นางสาวเกวลิน ปวบุญสิริวงศ์ พนักงานมหาวิทยาลัย ตำแหน่งอาจารย์ สังกัดสายวิชา
มนุษยศาสตร์และสังคมศาสตร์ ได้รับการตอบรับให้เข้าร่วมนำเสนอผลงานวิชาการ เรื่อง It is Interesting Thai:
Voice and Invisibility in Es/Efl Writing Instruction ในการประชุมวิชาการนานาชาติ The Asian Conference
on Language Learning (acll2016) ณ ประเทศญี่ปุ่น ในระหว่างวันที่ 28 เมษายน – 1 พฤษภาคม 2559

คณะฯ ได้พิจารณาแล้วเห็นว่า การไปราชการครั้งนี้ จะเป็นประโยชน์อย่างยิ่งต่อการยกระดับผลงาน
วิชาการของบุคคลดังกล่าว จึงใคร่ขออนุมัติให้ นางสาวเกวลิน ปวบุญสิริวงศ์ ไปราชการ ณ ประเทศญี่ปุ่น มีกำหนด
6 วัน ในระหว่างวันที่ 27 เมษายน – 2 พฤษภาคม 2559 โดยไม่เบิกค่าใช้จ่ายจากทางราชการ พร้อมนี้ได้แนบสำเนา
หนังสือตอบรับ รายละเอียดการประชุม และกำหนดการมาเพื่อประกอบการพิจารณา และขอความอนุเคราะห์ออก
หนังสือเดินทางราชการให้แก่บุคคลดังกล่าวด้วย จักขอขอบคุณยิ่ง

จึงเรียนมาเพื่อโปรดพิจารณาดำเนินการต่อไป

(รองศาสตราจารย์กุลธิดา ท้วมสุข)

คณบดีคณะมนุษยศาสตร์และสังคมศาสตร์

เรียน อธิการบดี (ผ่านรองอธิการบดีฝ่ายทรัพยากรบุคคล)

กองการเจ้าหน้าที่ได้ตรวจสอบแล้ว เป็นไปตามหลักเกณฑ์ที่กำหนด

จึงเรียนมาเพื่อโปรดพิจารณา หากเห็นชอบ

- โปรดอนุมัติ พร้อมด้วยไปราชการนอกต่างประเทศ.
- โปรดลงนามใบเอกสารที่แนบนี้

(นายชัชวาล หนองนา)

หัวหน้างานพัฒนาและฝึกอบรม

ปฏิบัติราชการแทนผู้อำนวยการกองการเจ้าหน้าที่
2๐๖๑.๕๙

อนุมัติ/ลงนามแล้ว

22.๘.๕๙

(รองศาสตราจารย์นรินทร์ วราอศวัตติ เจริญ)

รองอธิการบดีฝ่ายการต่างประเทศ

รักษาการแทนอธิการบดีมหาวิทยาลัยขอนแก่น

ปฏิบัติราชการแทนเลขาธิการคณะกรรมการการอุดมศึกษา
21.๘.๕๙

(ผู้ช่วยศาสตราจารย์ลิขิต อดาทยคง)

รองอธิการบดีฝ่ายทรัพยากรบุคคล

เอกลักษณ์: บูรณาการมนุษยศาสตร์และสังคมศาสตร์สู่สังคมและสากล

อัตลักษณ์: R3C ประกอบด้วย



International, Intercultural, Interdisciplinary

Art Center of Kobe, Kobe, Japan

Thursday, April 28 - Sunday, May 1

Kewalin Pawabunsiriwong
The Faculty of Humanities and Social Sciences,
Khon Kaen University, Thailand
January 3, 2016

Contact Email: pkewal@kku.ac.th
Presentation Type: Oral Presentation

Submission Title: 'it is Interesting That ': Voice and Invisibility in Esl/Efl Writing Instruction

Submission Number: 25248

Authors: Kewalin Pawabunsiriwong and Saneh Thongrin

Dear Ms. Pawabunsiriwong,

On behalf of the IAFOR local organizing committee and the ACLL 2016 conference chairs, Professor Steve Cornwell and Professor Ted O'Neill, I am pleased to inform you that your proposal, "'it is Interesting That ': Voice and Invisibility in Esl/Efl Writing Instruction", has met the accepted international academic standard of blind peer review, and has been accepted for Oral Presentation at ACLL 2016. You also have the opportunity for your full paper to be published in the official conference proceedings.

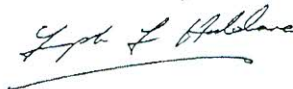
The conference will be held in Kobe, Japan, at Art Center of Kobe from the evening of Thursday, April 28th through Sunday, May 1st, 2016. The keynote and plenary session will be on Friday morning and parallel panel sessions begin Friday afternoon and run for the duration of the conference. For more detailed information about the conference and accommodation, please visit the conference website.

If you cannot present for any reason, please notify the conference administration team at acll@iafor.org. If there is a day that you are unable to present, please contact the administration team at the time of registration. Not everyone can be accommodated with preferential dates and time, so please limit any request of this nature to unavoidable situations.

A PDF of the full Conference Programme will be uploaded on the ACLL 2016 website by Wednesday, April 13th. Please check the programme at that time to make sure all information pertaining to you is included and correct.

Thank you for participating in The Asian Conference on Language Learning 2016 2016. All of us affiliated with the organization aim to make this conference a success.

Yours Sincerely,



Joseph Haldane, Ph.D. (London), F.R.A.S.
President, IAFOR

iafor

IAFOR, Sakae 1-16-26 - 201, Naka Ward, Nagoya, Aichi, Japan 460-0008
www.iafor.org

สำเนาถูกต้อง
Dhara
(นางสาวฉันทา วงษ์โก)
บุคลากร



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The Asian Conference on Language Learning 2016

ACLL2016

Art Center of Kobe, Kobe, Japan

Thursday, April 28 - Sunday, May 1, 2016

Abstract Submission Deadline: **March 1, 2016**Registration Deadline for Presenters: **April 1, 2016**
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Global Partners



This IAFOR event is held in affiliation with some of the world's leading universities and NGOs. As part of a growing educational and research network, these partnerships confirm the integrity and high academic standing of the organization, particularly with regard to our international and intercultural objectives.

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<http://iafor.org/conferences/acll2016/>

Publish before a global audience. Present in a supportive environment. Network and create new relationships. Hear the latest research. Experience Japan. Join a global academic community.

This international and interdisciplinary conference will again bring together a range of academics and practitioners to discuss new directions of research and discovery in language learning. As with IAFOR's other events, ACLL2016 will afford the opportunity for renewing old acquaintances, making new contacts, and networking across higher education and beyond.

The Sixth Asian Conference on Language Learning will again be held alongside The Sixth Asian Conference on Technology in the Classroom. **Registration for either conference will allow attendees to attend sessions in the other.**

REGISTER NOW

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Presentation Guide

Whether you are a seasoned professional who has been presenting for many years, or a nervous first-timer, the following tips are intended to act as a simple guide or reminder. [Read more →](#)

ACLL2016 Conference Theme: "Convergence|Divergence"

This open and exploratory theme of "convergence|divergence" asks us to look at the various collisions and frictions involved in the coming together of different individuals, cultures, ideas, as well as teaching and learning mediums and styles, that we negotiate as educators.

In language education we also have best practices that could be seen as a type of convergence. As teachers we want to have a solid foundation to our teaching that will help us understand important principles. But, we also see so many areas where beliefs diverge or where areas of interests are different. For example, over the years some teachers focussed on task based language education, others are doing motivation research, and still others have looked at critical pedagogy. These are examples of divergence, but they are overlaid on converging values such as creating a safe space for learners, respecting all in our classes, or have a deep commitment to our profession.

Take the changes in digital communication over the past 20 years. We have moved from the open World Wide Web and Internet of Tim Berners-Lee to a more contained online experience that is found in mobile phone apps or social media. Some have decried this filtering into "walled gardens" as stultifying and robbing the future of open inquiry because when everyone accessed the same Internet, they could roam widely and make discoveries. However, as we are funneled into application silos that do not interact with each other we become separated from each other and from the open bazaar of the Internet and are—dare we say—forced to gather in niche communities.

Moreover, at each convergence and divergence is the possibility of connection. The connection or connector is the human intelligence that we apply to our creative work. It is our humanness that ultimately connects us whether we are converging or diverging. Are you on the inside of a supportive community that wants to make itself understood to those outside? Or, are you on the outside watching as schools of thought and competing values seem to draw colleagues in different directions? The reality is many of us find ourselves in both situations—continuously converging and then diverging.

This International Academic Forum can be the medium that brings us together to negotiate the vibrant appeal of openness and the power of a concentrated coherent view. Through an interdisciplinary approach, we can embrace the ebb and flow of these contradictions to better understand our way forward as we develop as educators.

We look forward to converging on Kobe in 2016, and to an exciting divergence of ideas!

More information on our conference theme and sub-themes

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ACLL2016 Conference Chairs



Professor Ted O'Neill

ACLL2016 Conference Chair

Professor, Gakushuin University, Japan

Ted O'Neill is a professor at Gakushuin University, Tokyo. He recently held the position of Associate Professor of English in the College of Liberal Arts and Sciences at Tokyo Medical and Dental University. Previously, he taught in the English Language Program at J. F. Oberlin University where he also served as Coordinator for the Foundation English Program. Ted was co-editor of The Language Teacher for the Japan Association for Language Teaching (JALT) and currently serves on the JALT National Board of Directors as Director of Public Relations. He received an MA in ESL and Bilingual Education from the University of Massachusetts/Boston, USA. Ted joined the Apple Distinguished

Educator Program in 2011 and completed a postgraduate Certificate of Educational Technology and Information Literacy through the Graduate School of Education at the State University of New York in 2014.



Professor Steve Cornwell

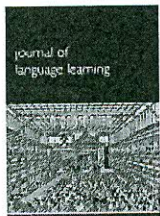
IAFOR International Director of Programme: Language Learning

Osaka Women's University, Japan

Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuin University, and also teaches in the online portion of the MATESOL Programme for the New School in New York. He helped write and design several of the New School courses and has been involved with the program since its inception. He is involved with the Japan Association for Language Teaching (JALT) (an affiliate of IAFOR) serving on its National Board of Directors (Director of Programme); his duties involve working with a volunteer team of 50+ to put on JALT's annual, international conference each fall. Most recently, since 2012 he has been the Committee Chair of Osaka Jogakuin University's Lifelong Learning Committee and is responsible for their evening extension Programme geared at alumni and community members. He is also the Vice-Chair of Osaka Jogakuin University's English Education Committee which is responsible for suggesting policy regarding English Education and also responsible for developing material for the integrated curriculum.

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IAFOR Publishing Opportunities



Journals

The IAFOR Journal of Language Learning is an editorially independent journal associated with ACLL. A small number of papers from the conference proceedings are selected by the journal editor. Articles may also be submitted directly by contacting the appropriate editor. These open access journals, which conform to the highest academic standards, reflect the interdisciplinary and international nature of our conferences and are organized thematically.



Conference Proceedings

If your abstract is accepted and you have registered for the conference, you are encouraged to submit a full paper for inclusion in the official conference proceedings published on the website. Final papers should be uploaded through the submissions system. Please ensure that your paper is ready to go to press by the submission deadline.

Eye Magazine

Eye Magazine is the International Academic Forum's own in-house e-magazine



publication. Through Eye magazine, we hope to enlighten you to various views and opinions of our contributors, many of whom have presented full research papers at our various conferences in Asia, Europe and North America.

IAFOR University & Institutional Partners

The International Academic Forum works with our partner institutions to encourage the best in international, intercultural and interdisciplinary research at this conference.

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Kewalin Pawabunsiriwong <pkewal@kku.ac.th>

The Asian Conference on Language Learning 2016 2016 Acceptance Letter - Kobe, Japan, April 28-May 1, 2016

1 message

ACLL2016 Conference Inquiries <asian_conferences@iafor.org>

Sun, Jan 3, 2016 at 4:21 AM

Reply-To: ACLL2016 Conference Inquiries <ACLL@iafor.org>

To: pkewal@kku.ac.th

Dear Ms. Pawabunsiriwong,

I am pleased to announce that your proposal has been accepted for presentation at The Asian Conference on Language Learning 2016 (ACLL2016). Please find an official PDF acceptance letter attached.

The conference will be held at Art Center of Kobe, Kobe, Japan, from Thursday, April 28th through Sunday, May 1st, 2016.

Be sure to complete your registration before Friday, April 1st. To benefit from the Early Bird registration discount, please complete your registration before Monday, February 1st. Click here to register now.

We look forward to seeing you in April.

Kind Regards,

The ACLL Conference Team

The Asian Conference on Language Learning 2016

Art Center of Kobe, Kobe, Japan, April 28-May 1, 2016

acll.iafor.org

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(นางสาวณัชชา วงษ์โก)
บุคลากร