

บันทึกข้อความ



ส่วนราชการ งานทรัพยากรมนุษย์ คณะมนุษยศาสตร์และสังคมศาสตร์ โทร. 45404, 043-202027

ที่ ศธ 0514.8/4513

วันที่ 26 ตุลาคม 2558

เรื่อง นักศึกษาขออนุมัติเดินทางไปนำเสนอผลงานวิชาการ ณ ต่างประเทศ

เรียน อธิการบดี (ผ่านผู้อำนวยการกองกลาง)

ด้วย นายธีรัชพล คำสะอาด นักศึกษาหลักสูตรปรัชญาดุษฎีบัณฑิต สาขาวิชาภาษาศาสตร์ประยุกตื คณะมนุษยศาสตร์และสังคมศาสตร์ ได้รับการตอบรับให้เข้าร่วมนำเสนอผลงานวิชาการ เรื่อง Effects of Using Online Resources by Undergraduate Students ในการประชุมวิชาการนานาชาติ JALT2015 – The 41st Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition ณ เมืองชิซุโอกะ ประเทศญี่ปุ่น ในระหว่างวันที่ 20 - 23 พฤศจิกายน 2558

ในการนี้ จึงใคร่ขออนมัติให้ นายธีรัชพล คำสะอาด ไปเข้าร่วมนำเสนอผลงานวิชาการ ณ ประเทศ ญี่ปุ่น มีกำหนด 9 วัน ในระหว่างวันที่ 17 - 25 พฤศจิกายน 2558 โดยเบิกค่าใช้จ่ายจากงบประมาณเงินรายได้ ประจำปี 2559 โครงการบริหารจัดการหลักสูตร รหัส 030-01 จำนวน 10,000 บาท พร้อมนี้ได้แนบสำเนาหนังสือ ตอบรับและรายละเอียดการประชุมวิชาการมาเพื่อประกอบการพิจารณา

จึงเรียนมาเพื่อโปรดพิจารณาดำเนินการต่อไป

(รองศาสตราจารย์กลธิดา ท้วมสข)

คณบดีคณะมนุษยศาสตร์และสังคมศาสตร์

เรียน อธิการบดี เพื่อโปรดพิจารณา

เรียน หนิสิทธิ์^{บทิ}ศรีกลชา)

พัวหน้างานสารบรรณ (นายรัญญา ภักดี)

27 (ก.ศ. 2558 ผู้อำนวยการกองกลาง

(รองศาสตราจารย์สมหมาย ปรีเปรม) รองอธิกา<mark>รบดีฝ่ายการคลังและทรัพย์สิน</mark>

รักษาการแทนอธิการบดีมหาวิทยาลัยขอนแก่น

28 M.A. 2558

មើនប សាមនឹ เพื่อไปรถทราบเห็นควร แจ้งเจ้าคัวและผู้ที่เกี่ยวข้องทราบ

(อาจารย์สูขุม วสุนธราโศภิต)

รองคณบดีฝ่ายบริหาร ปฏิบัติราชการแทน **ก**ณบคิคณะมนุษยศาสตร์และสังคมศาสตร์



เอกลักษณ์: บูรณาการมนุษยศาสตร์และสังคมศาสตร์สู่สังคมและสากล

อัตลักษณ์: R3C ประกอบด้วย

Ready to Work, Foreign Languages Communication, Community-based Learning, Cross-cultural Literacy

Dear Mr Thiratchapon Kamsa-ard,

We are thrilled to inform you that your proposal for a Research-Oriented Short Presentation has been accepted for the JALT2015 Annual Conference to be held November 20 to November 23, 2015 in Shizuoka, Japan. Your details are:

Contact: Thiratchapon Kamsa-ard

Presentation number: 484

Title: Effects of Using Online Resources by Undergraduate

Format: Research-Oriented Short Presentation Content area: Speaking/Communication (SC)

Presenters: Kamsa-ard, Thiratchapon - Dr. Uthaiwan Danwiwat

Note: We will be sending out the day, date, time, and room by July 1st, 2015.

At this point, there are two more things we need you to do:

1. Confirm your presentation. Go to

http://jalt.org/2015/confirm?p=484

and follow the instructions. This lets us know you have received and read this message and that you still intend to present at JALT2015. The deadline is May 9, 2015 to confirm your intention to present. As we have a long waiting list to present this year, presenters who do not confirm by the May 9, 2015 deadline will have their presentations cancelled and their spot given to someone else.

2. Pre-register for the conference by October 1, 2015. Refer to upcoming issues of The Language Teacher, or visit the conference website at http://jalt.org/conference>.

Note that as contact person for your presentation, it is your responsibility to ensure that all copresenters also pre-register, and that all the necessary AV equipment is ordered and paid for. Presenters who do not pre-register by the October 1, 2015 deadline will have their presentations cancelled.

Finally, thank you for taking the time to participate in our annual conference, and we look forward to working with you to make JALT2015 a successful event! See you in Shizuoka!

Kind regards,

Daniel L. Paller & Andrew Pharis JALT2015 Program Chairs <conf-program@jalt.org>

Keep up with #JALT2015 Twitter: @JALTConference

Facebook: https://www.facebook.com/JALT.conference>

สำเนาถูกต้อง

(นางสาวณัชชา วงษ์โก)

บุคลากร



JALT2015

41st Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition

November 20 - 23, 2015

Shizuoka Convention & Arts Center "GRANSHIP" Shizuoka City, Shizuoka Prefecture, JAPAN

http://jalt.org/conference

Focus on the Learner

Ultimately, language education revolves around the learner and learning. Our teaching philosophies, metaphors, and practices are based on our implicit or explicit theories of learning and learners' characteristics and needs. It is a basic principle, but is often forgotten in our busy day-to-day lives. At JALT's 41st international conference we will take the opportunity to focus our attention on and to celebrate what we have learned and wish to learn about, with, and as learners. We welcome submissions for innovative presentations that reflect the vast possibilities within and surrounding this topic.

Conference co-chairs: Kay Irie and Dexter Da Silva

学習者に焦点をあてて

言語教育は、つきつめて言えば、学習者とその学びのために あります。そして自覚の有無に関わらず、私たち教育者の学 びや学習者に対する考え方が、その根幹となっています。日 々の忙しさの中で、この基本的なことが忘れられていること も少なくありません。第41回全国語学教育学会年次国際大 会では、改めて学習者に目をむけ、私たちが今までに学習者 について、そして学習者として学んだこと・学びたいことに敬 意を表したいと思います。この限りない可能性を秘めたテ マに対し、皆様からのクリエティブな発表の応募をお待ちし ております。

Conference co-chairs: 入江 恵; デクスタ ダ シルバ

This year's conference venue is centrally located in Shizuoka, at the foot of Mt. Fuji, and midway between Tokyo and Osaka. Convenient Shinkansen services from many cities stop here, and it is easily accessible by air—domestically and from abroad.

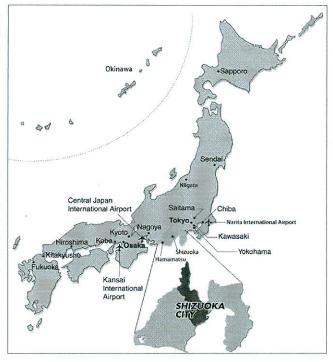
Train times from city centers to Shizuoka Station:

- Sendai 3hr 20min
 - Gifu 1hr 34min • Kyoto1hr 36min
- Tokyo1hr 02min Nagoya ...58min
- Hiroshima . . 3hr 19min

By Air: Mt Fuji Shizuoka Airport http://www.mtfuji- shizuokaairport.jp>. Take domestic flights from/to Sapporo, Fukuoka, Kagoshima, and Okinawa. Direct international flights to Seoul, Shanghai, and Taipei are convenient for many attendees from abroad, or offer connections to other cities. Shizutetsu runs airport buses between Shizuoka Airport and Shizuoka Station (55 min, ¥1,000). Buses are coordinated with flight arrivals and departures.

Times from other airports by train:

- Tokyo: Haneda International 1hr 45min
- Nagoya: Chubu Centrair International . . 2hr 01min
- Osaka: Kansai International 3hr 23min



JALT2015 Conference Preview Contents — What's coming in the next three TLTs

May / June TLT

» Conference location

» TnT Workshops

July / August TLT

- » Registration information » Conference highlights
- » Plenary & Featured Speakers » Hotel information
- - » Getting to Shizuoka

September / October TLT

- » Venue guide and maps
- » Food and drink information



PLENARY SPEAKERS

Jean-Marc Dewaele

Emotions in Multilingualism and Foreign Language Learning

Sponsored by the College and University Educators SIG and the Educational Research Foundation

The emotions multilinguals and foreign language learners sometimes struggle to express in a foreign language (FL), and the emotions they experience in learning and using the FL are central in understanding the complex and dynamic process of FL learning and use.



Tomoko Yashima

Imagined L2 Selves and Motivation to Communicate

In recent years, we have seen a resurgence of interest in motivation in SLA, in which learner identity and its dynamic nature have been the focus. I review recent research on motivation and willingness to communicate, and show how the socio-dynamic turn has enhanced the power of research to help us understand the learner in context. I will also argue that stimulating learners' imagination can bridge the gap between classroom practices and the L2-using world.



Joan Kang Shin

The 21st Century Meets Professional Development

Sponsored by National Geographic Learning | Cengage Learning

The 21st century has seen much innovation in technology and social media. How can teacher educators and trainers utilize emerging technologies and social media tools to design effective teacher professional development (PD) programs? Based on her research conducted in a fully online distance TESOL PD program with participants from over 100 countries, the presenter will share her successes and challenges in using 21st century technologies to engage English teachers in effective online learning communities.



Each Plenary Speaker will also deliver a 60-minute workshop. This is a great chance to discuss current developments in the field directly with leading researchers and practitioners.

For more information, visit http://jalt.org/conference/jalt2015/plenary-speakers.

Why should you come to JALT2015?

- ★ Be a resource for your school or department and your learners by bringing back knowledge from top researchers and practitioners.
- * Network with educators from other institutions to discover better practices or opportunities.
- ★ See all of the newest developments in educational materials and technologies in one place.
- * Reunite with old friends, classmates, or former colleagues from around Japan at social events.





FEATURED SPEAKER WORKSHOPS



Marcos Benevides

Designing Lessons that Focus on the Learner

Sponsored by Atama-ii Books



Carol Numrich

Meeting Four Key Academic Challenges Head On

Sponsored by Pearson Japan



Nigel Caplan

Mastering Writing with the Teaching/Learning Cycle Sponsored by Oxford University Press



Cameron Romney

Harnessing the Power of Visual design

Sponsored by Materials Writers SIG



Philip Chappell

Seeing the Invisible: Investigating Classroom Talk

Sponsored by Macquarie University



John Spiri

Extended Talks for Learning and Assessment

Sponsored by englishbooks.jp



Alice Chik

Visualizing Language Learning: Draw and Tell

Sponsored by Tokyo Chapter and the Learner Development SIG



Jane Spiro

Writing Mirrors: Teacher-Writers and Learner-Writers

Sponsored by Literature in Language Teaching SIG, Extensive Reading SIG, the

C-Group, and Pilgrims English Language Courses

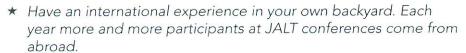


Paul Nation

Recent Research in Vocabulary Learning

Sponsored by Compass Publishing Japan For more information, including a full summary of each workshop, please visit:

http://jalt.org/conference/jalt2015/featured-speakers.



- * Expand your personal learning network by meeting teachers with similar interests or needs.
- ★ Learn something! Recharge, and get ready to return to your classroom with new ideas and new approaches to learners and learning.
- ★ Develop academically. Survey many MA and PhD offerings from graduate schools and attend the graduate student showcase.
- ★ Improve your credentials and employment prospects by presenting and publishing.

What's your reason to join #JALT2015? Share on Facebook or Twitter.





TECHNOLOGY IN TEACHING (TNT) WORKSHOPS

Digital Technology for Teaching and Learning

The aim of the JALT pre-conference *Technology in Teaching* (TnT) workshops is to help teachers select technologies that are appropriate for their teaching context, and learn how to use them with learners in the classroom. Workshops this year will help teachers and learners with presenting information, collaborating, assessment, and more. There is something for teachers at all levels of technology integration, from beginners to veteran techies.

- » 01. Thomas E. Bieri: Building Easy and Free Websites for Teaching
- » **02**. Laurent Carlier: How Can Tablets Accelerate the Ease of Learning?
- » 03. Eric Hagley: Moodle for Language Teachers
- » 04. Samantha Kawakami: Fast and Easy Videos with Adobe Voice
- » 05. Adrian Leis: Paperless Tests to Cut Marking Time Up to 98%
- » 06. Mark Neufeld: Using an iPad and Notability to Assess Writing
- » 07. Rab Paterson: A Google Approach to Digital Research and Writing
- » 08. Steve Paton and Malcolm Swanson: Using Keynote in the Classroom on Mac and iOS
- » 09. Peter Ruthven-Stuart: Using Moodle for Teacher and Student Collaboration
- » 10. Marc Shrosbree: Technology for a Dynamic, Communicative classroom

For more information—including session summaries—and to preregister, please visit http://jalt.org/conference/jalt2015/ technology-teaching-tnt-workshops>.





















JALT2015 DIGITAL

» URL: <http://jalt.org/conference>

» Twitter: @JALTConference

» FB: <https://www.facebook.com/JALT.conference>

» YouTube: http://bit.ly/jaltYTchan

JALT2014 Highlights Video

https://www.youtube.com/watch?v=ZJAZ7HtAHtc





